

**Hari Om**

**Chinmaya Bala Vihar**

**Mahabharata HW**

**Additional HW over long breaks:**

- **Thanksgiving Break HW:** In your binder, write the synopsis of each workbook chapter. Share each synopsis with your parents.
- **Winter Break HW:** 1) Create a creative and colorful Mahabharata Family Tree. Show and explain it to your parents, and bring it to class. 2) Write a thoughtful and detailed essay on why studying the story of the Mahabharata is relevant and important even in modern day.
- **Spring Break HW:** 1) Create a Mahabharata Souvenir Shop in colorful drawings and words: Imagine 2 magical, Mahabharata character and story-related souvenirs (eatables, games, clothes, toys, etc.) for each of these 6 characters: Yudhishtira, Bhīma, Arjuna, Dhṛtarāshtra, Shakuni, Duryodhana. Draw, name, and describe each souvenir on paper (total 12). EXAMPLE: For Bhima, I want a souvenir related to physical strength. The Sanskrit word *balam* means strength.
  1. I draw (in color) a bottle with a label.
  2. I write the name of my souvenir under my drawing: “B<sup>4</sup>: *Bala-bala Bhīma-bala*”
  3. I write my description under the name: Drink 1 tablespoon of this power potion and gain the strength of 10,000 elephants for 4 hours!”

Let your imagination fly and have fun! Bring your poster to class for display.

**Class 1**

- Mahabharata: Review [Overview 1](#) and explain it to your parents.
- Mahabharata Workbook (in your binder): Read the Introduction and Chapters 1-2, and highlight or write notes on important points as you read. Complete the related worksheets.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

**Class 2**

- Mahabharata Workbook (in your binder): Read Chapter 3, and highlight or write notes on important points as you read. Complete the related worksheet.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

### **Class 3**

- Mahabharata: Review [Overviews 2-3](#) and explain them to your parents.
- Mahabharata Workbook 1 (in your binder): Review your notes and share all that you have learned so far with your parents. Complete any incomplete worksheets.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

### **Class 4**

- Mahabharata Workbook 1 (in your binder): Read Chapters 4-7, and highlight or write notes on important points as you read. Complete the related worksheets.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

### **Class 5**

- Mahabharata Workbook 1 (in your binder): Read Chapter 8 and only “*Yaksha Prashna*” in Chapter 12. Highlight or write notes on important points as you read. Complete the related worksheets.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

### **Class 6**

- Mahabharata Workbook 1 (in your binder): Read Chapter 9, and highlight or write notes on important points as you read. Complete the related worksheet.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

### **Class 7**

- Mahabharata Workbook 1 (in your binder): Read Chapters 10-12, and highlight or write notes on important points as you read. Complete the related worksheets.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

## **Class 8**

- Mahabharata: Review [Overviews 4-5](#) and explain them to your parents.
- Mahabharata Workbook 2 (in your binder): Read Chapters 13-15, and highlight or write notes on important points as you read. Complete the related worksheet.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

## **Class 9**

- Mahabharata Workbook 2 (in your binder): Read Chapter 16-18, and highlight or write notes on important points as you read. Complete the related worksheet.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

## **Class 10**

- Mahabharata Workbook 2 (in your binder): Read Chapter 22-25, and highlight or write notes on important points as you read. Complete the related worksheet.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

## **Class 11**

- Mahabharata: Review the 2 pages from [Lesson 14](#) and copy in your own hand the entire chronological order of events, reading aloud as you write. When complete, show your work to your parents.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

## **Class 12**

- Mahabharata Workbook 1 Refresher: Re-read the Introduction and Chapters 1-4.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

## **Class 13**

- Mahabharata Workbook 1 Refresher: Re-read Chapters 5-8.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

#### **Class 14**

- Mahabharata Workbook 1 Refresher: Re-read Chapters 9-12.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any one stotram or bhajan on the CD.

#### **Class 15**

- Mahabharata: Review the Lesson 26 questionnaire given in class, and show and discuss with your parents.
- Mahabharata Workbook 2 Refresher: Re-read Chapters 13-16.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any new stotram or bhajan on the CD.

#### **Class 16**

- Mahabharata: Review the overview chart given in class, and explain it to your parents.
- Mahabharata Workbook 2 Refresher: Re-read Chapters 17-20.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any new stotram or bhajan on the CD.

#### **Class 17**

- Mahabharata: Share one of your favorite parts of the story with your parents.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any new stotram or bhajan on the CD.

#### **Class 18**

- Mahabharata: Share one of your favorite parts of the story with your parents.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any new stotram or bhajan on the CD.

#### **Class 19**

- Mahabharata: Share one of your favorite parts of the story with your parents.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any new stotram or bhajan on the CD.

**Class 20**

- Mahabharata: Share one of your favorite parts of the story with your parents.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any new stotram or bhajan on the CD.

**Class 21**

- Mahabharata: Share one of your favorite parts of the story with your parents.
- My Prayers: Practice any new prayers learned in assembly. Every day, listen to and practice any new stotram or bhajan on the CD.

**Class 22 HW over the summer:**

- MBW 1 & 2: Re-read them cover to cover and allow the concepts to seep in. Enjoy strengthening your knowledge base with role models and values.
- My Prayers: Enjoy listening to the CD and practicing chants and bhajans. Every day, think of God with love, and offer to Him your chanting of a stotram or singing of a bhajan.
- Japa: Using your japa mala, do japa daily of the mantra learned. You may do half a mala (57 beads) in the morning and half in the evening.